# Implementation of Akhlaqul Karimah Through Islamic Religious Education Approach In Early Children

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**ABSTRACT:** Akhlak are the concern of people everywhere, both in advanced societies and underdeveloped societies, because if in a society there are many people whose Akhlak have been damaged, the society will be damaged. This shows that the position of morality in human life occupies a very important position, both as individuals and as members of society and the nation. "The rise and fall of a nation depends on the moral state of the nation itself. If their Akhlak are good, they will prosper both physically and mentally, but on the contrary if their Akhlak are bad, the nation will be damaged. In the hadith of the Prophet Muhammad SAW. which means "Educate your children because they were born to live in an age different from yours". Because children are a gift or a mandate from Allah SWT. which must always be maintained and maintained continuity.

**Keywords**: *Akhak Karimah, Islamic Religious Education, Early Children*

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## INTRODUCTION

Childhood is a very important period, the early period where the basics of a person's personality are formed, besides that childhood is also a vulnerable and sensitive period, the subconscious is open and very responsive, every development that occurs in children is very important (Hill, 1990), (Syamsu Yusuf, 2012). influenced by people, objects and the environment around him.

Akhlak are the concern of people wherever we are, both in developed societies and underdeveloped societies, because if in a society there are many people whose Akhlak have been damaged, the society will be damaged (Tabroni & Juliani, 2022), (Sarnoto, 2011).

This shows that the position of morality in human life occupies a very important position, both as individuals and as members of society and the nation. "The rise and fall of a nation depends on the moral state of the nation itself (Tabroni & Purnamasari, 2022). If their Akhlak are good, they will prosper both physically and mentally, but on the contrary if their Akhlak are bad, the nation will be damaged (Daradjat, 2002).

Education in Islam is education that is based and purposeful (Tabroni, 2019). Likewise, the development of children's creativity, should use the basics and goals that have been prescribed by religion (Tabroni & Dodi, 2022). Allah Swt has provided a clear educational foundation for all human beings through Islamic law (Nashih, 1992). For this reason, "in building the creativity of religious education in children, the concept of height, foundation and universality of Islamic education must be understood first, before moving on to the characteristics and creativity of the child (Hasan, 2002).

## THEORETICAL REVIEW

*Akhlaqul Karimah*

According to the etymological approach, the word akhlaq ( لاق ) comes from Arabic, is the plural form of khulqun ( خلق ), khulqun in the Al - Munjid dictionary means character, temperament, behavior or character (*Al- Munjid*, 1988). In Dairatul Ma'arif it is said that Akhlak are the qualities of an educated human being (Tabroni & Dodi, 2022). Behavior that is born from humans is intentional, not artificial and has become a habit (Tabroni et al., 2021).

The sentence khulqun ( لق ) contains aspects of adjustment to the word khulqun ( لق ) events, and is closely related to kholiq ( الق ) namely the creator and creation (Tabroni & Juliani, 2022). that is created. Akhlak are also defined as character or behavior . Character consists of "mind" which means that which is in humans related to consciousness driven by rational thinking called character, while "character" is what is seen in humans because it is driven by feelings of the heart (Lickona & Ryan, 1979). So, character is a combination of the results of the ratio and taste that manifests in human intention and behavior (Muhammad Halqi & Muliadi, 2021).

The state of the soul and the relationship with the body. sometimes it is a natural trait that is driven by human nature to do an action or not to do it such as fear, hope, and so on (Newstrom, 2006). In addition, the mood of the soul is also influential because it is caused by customs such as people who get used to telling

the truth continuously, so it becomes a form of morality that is embedded in the soul or mind (Marcella, 2004). So, the notion of Akhlak is not just knowing the value of good and bad deeds, but also doing those actions continuously based on honest, spontaneous, and sincere impulses as well as becoming a habit and being consistent (Tabroni & Rohima, 2021).

Akhlak are behaviors that arise from the result of a combination of conscience, thoughts, feelings, innate, and habits that unite to form a unity. It is natural that he is used to distinguishing what is beneficial and what is not, what is good and what is bad (Daradjat, 1995).

From the various definitions that have been stated above, it can be mentioned five characteristics of moral actions:

1. Moral actions are actions that have been embedded in a person's soul so that it has become his personality
2. Moral actions are actions that are carried out easily and without thinking
3. Moral actions are actions that arise in the person who does it without any coercion or pressure from outside
4. Moral actions are actions that are done seriously, not playing games or just as a play
5. Moral actions are actions that are done because they are sincere (solely) for Allah, not because they want to be praised or want to get a compliment.

*Islamic Religious Education*

Islamic religious education consists of three words, namely: Education, Religion and Islam (Tabroni, 2019). Etymologically Education means science or knowledge about educating (Cahyani & Listiani, 2020). Religion means all belief in God and with the teachings of worship and obligations related to that belief (Saifuddin, 2019). Islam means the religion taught by the Prophet Muhammad Saw. Thus etymologically "Islamic Religious Education means knowledge that is given intentionally by adults to children in their growth both physically and spiritually about their beliefs taught by the Prophet Muhammad Saw"(Tabroni & Budiarti, 2021).

While in terms of terminology, many experts who formulate the meaning of Islamic religious education, among others, Zuhairini in his book Special Methods for Religious Education argues: "Islamic Education is a systematic effort in helping students so that they live according to Islamic teachings".

*Early Chlidhood*

Early childhood is an individual figure who is undergoing a development process that is rapidly and fundamentally for the next life. Early childhood is in the age range 0-8 years (Ivan Taniputera, 2005), (Purwanto, 1990). At this time the process of growth and development in various aspects is experiencing a rapid period in the span of development of human life . The learning process as a form of treatment given to children must pay attention to the characteristics possessed by each stage of child development (Schunk, 2015).

Based on Law Number 20 of 2003 concerning the National Education system related to Early Childhood Education, it is written in article 28 paragraph 1 which reads: "Early Childhood Education is held for children from birth to six years and is not a prerequisite for attending basic education"(Nasional, 2003).

Generally, children at an early age are a very broad and very interesting area of discussion (Prawira, 2013), (Saifuddin, 2020). Because early childhood is the beginning of the growth and development of children ("Psikologi Perkembangan: Suatu Perkembangan Sepanjang Rentang Kehidupan," n.d.). This will have an impact throughout the next child's life. "Research and studies on children's education are also increasing, it is hoped that the better attention and awareness of early childhood will have a positive impact on children's further development" (Yus, 2015).

**METHODOLOGY**

Literature research refers to research conducted by studying literature on research problems in books, manuscripts, or journals. All information comes from written texts and other documents related to the research question. This study uses a qualitative descriptive analysis by reviewing research journals and references. Not only that, this research is related to the development of the adab learning design in early childhood. This research refers to the principle of personality learning in early childhood learning.

The analysis technique used is descriptive method. Descriptive method is taking data through clarification based on research data. Because the analysis technique should make it easier for readers to understand and apply the content. This study will also include the notion of morality, the cultivation of morality in children from an early age, the notion of Islamic religious education, Islamic religious education in early childhood, the importance of the role of parents for children's education, understanding of early childhood, the goals of early childhood education, functions early childhood education, the driving factors of Islamic religious education and the inhibiting factors of Islamic religious education (Zed, 2004).

**RESULTS**

Children are a mandate that must be carried on the shoulders of parents, because parents are responsible for the implementation of the mandate, if parents are wrong in educating children, then the mistake will cause real damage, serious negligence, betrayal of the mandate and marked that the The old man was weak in terms of religion (Dr. Yusron Masduki & Dr. Idi Warsah, 2020).

Before being educated in school, children are first educated at home and in the family (Tabroni & Dodi, 2022). Of course, in the educational process, parents will always record all the movements of their parents, both in the social aspect and in the moral straightness of their children (Sarnoto, 2011).

Children at an early age, especially those who have just entered early kindergarten, most of them cannot recognize letters, and usually these children

are more interested in pictures, especially if the pictures are given a striking color, so that they can attract attention to the child (Wulan, 2007).

Akhlak are a solid foundation for the creation of good relations between servants and Allah Swt. (*hablumminallah*) and between human beings (*hablumminannas*) (Tabroni, 2019). Noble Akhlak are not born naturally as human nature, or occur suddenly, but require a long process and lifelong manifestation through systematic moral learning that is comprehensive covering the four dimensions of life (Hasibuan, 2014), (Tabroni et al., 2021). Noble Akhlak that are controlled by Islamic religious values can make a Muslim able to carry out the following three things well:

In interacting with God, namely with aqidah and worship properly accompanied by noble character

1. In interacting with oneself, namely by being objective, honest, and consistently following the manhaj of Allah
2. In interacting with people, namely by giving them their rights, trusting, fulfilling obligations as stipulated by the Shari'a.

With success in living the three things above, then we will get ridho from Allah Swt, from ourselves and from other people (Majid & Andayani, 2011). And by sticking to the moral values brought by Islam, then we are able to achieve success in the hereafter.

Children at an early age like to imitate what the people around them do, what parents or teachers do will be imitated or followed by children. Therefore, exemplary in education is an influential method in preparing and shaping the moral, spiritual and social ethos of children. considering that education is the best figure in the eyes of children, their behavior and manners, whether they realize it or not, even the form of words, actions will always be embedded in the child's personality (Ivan Taniputera, 2005).

Therefore, an educator must be an example and role model to his students, as well as teach and warn about some good things in actions, words and daily behavior wherever he is so as not to deviate from the norms of life and life.

## DISCUSSION

Parents are very influential on children's education, because parents are the first and foremost teachers for children (Tabroni & Juliani, 2022)(Tabroni & Purnamasari, 2022). Parents through education in the family is the first environment received by the child, as well as the foundation for the child's personal development (Lickona & Ryan, 1979), (Lewis, 2012). Parents are also able to realize their strategic roles and functions, will be able to position themselves better in implementing more appropriate parenting and educational patterns, and vice versa (Tabroni & Juliani, 2022).

Many early childhood education programs have been organized by the community, because public awareness of the importance of early childhood education is getting better (Syamsu Yusuf, 2012), (Taufiq, 2007). Various forms of children's educational institutions began to emerge with all their peculiarities, this is a very interesting phenomenon to continue to develop early childhood

education programs, especially formal education for children aged 3 to 8 years (Newstrom, 2006), (Bush, 2020), (Latipun, 2005).

The aims of educational programs for early childhood are stated in the preschool education law (Muhammad Rijal Fadli, 2021), (Tabroni, 2019), (Tabroni & Dodi, 2022). This can be seen in the formulation of the decision of the Minister of Education and Culture of the Republic of Indonesia Number 0486/U/1992, concerning Preschool or Kindergarten Education Chapter II article 3 states that, "Kindergarten education aims to help lay the foundation for the development of attitudes, behavior knowledge, skills and creativity needed by students in adapting to the environment and for further growth and development" (Rahman, 2002).

## CONCLUSIONS AND RECOMMENDATIONS

Moral education is considered very important to start in early childhood because moral education is an educational process aimed at developing values, attitudes, and behaviors that exude noble character or noble character. With this understanding and steps, it is hoped that a habit can be created which in the end, if we do it consistently, will form a moral character within us. Parents are very influential on children's education, because parents are the first and foremost teachers for children. parents through education in the family is the first environment received by the child, as well as the foundation for the child's personal development. parents are able to realize their strategic roles and functions, will be able to position themselves

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